

Course: Instructional Practices Inventory – Level 1 teacher training

Length: 6 hours

Summary: IPI is a process of systematically collecting student cognitive engagement data across a school followed by collaborative study of the data by the whole staff. This leads to significantly increased class time in higher order thinking and decreased class time in low order thinking activities and disengagement. Teachers have ownership of the process – the regular data collections, the analysis of the data and the planning of new goals and professional learning.



Target audience: A small school team of 3-8 teachers who will learn to collect valid data and lead their staff in analysing the data and planning the next steps; though the whole staff will benefit from this training in balancing classroom instruction and leading analysis of authentic data.

Sessions:

Sessions 1 and 2: What is IPI? 1 hour each

In the first session, we will look at the IPI process, IPI categories and IPI protocols. In the second session, we look at the features of cognitive engagement in the 6 IPI categories

Sessions 3 and 4: IPI Classroom observations

First, we practice classroom observations from scenarios for 90 minutes, then we visit several classrooms to practice coding the cognitive engagement of the students and debrief after each visit (30 minutes)

Session 5: Leading the collaborative data analysis 90 minutes

In this session, we will learn about leading the collaborative learning conversation on the image provided by the data collections and how to compare new data to previous data collections

Session 6: Coding assessment 30 minutes

Inclusions: The fee for this course includes:

- a 6 hour workshop
- digital copies of all resources
- a work booklet and notes for each participant
- travel within 100km radius of Sydney CBD
- 6 hours of professional learning registered with the QTC/BOSTES for each participant at Lead Level
- participants are welcome to ask questions, or for feedback/advice after the course by phone/email

Professional fee: \$1350 plus travel at cost for venues over 100km from Sydney CBD

Sabreena Taylor

M: 0409 458 973 **E:** sabreena.taylor@tta.edu.au

Experience and roles:

School planning and performance advisor, High Performance Unit, State Office, NSW Dept. of Education

Professional learning and leadership Coordinator, Northern Sydney Region, NSW Dept. of Education

Technology and quality teaching consultant, Northern Sydney Region, NSW Dept. of Education

Head Teacher, relieving Deputy Principal, relieving Principal, 14 years, NSW Dept. of Education

Teacher, History, English, Geography, Society & Culture, Aboriginal Studies, 13 years, NSW Dept. of Ed.

Higher School Certificate marker (13 years), Judge and Head Judge (3 years) in Ancient History