Course: Scaffolding student collaboration for higher order thinking

Length: 3 hours

Summary: Participants will learn how to teach, facilitate and assess student collaboration including how to use the most effective scaffolds.

Sessions:

Session 1: Introduction to student collaboration and higher order thinking

1 hour

In this session, we will briefly look at:

- what we mean by higher order thinking and student collaboration
- the evidence relating to the effectiveness of student collaboration as a teaching strategy
- a review of the options

Session 2: Facilitation strategies and flexible groupings

1 hour

This session will cover:

- strategies for creating effective groups
- scaffolding the work of students in a collaborative setting

Session 3: Monitoring and assessing student collaboration

1 hour

In this session, we examine strategies for:

- monitoring the collaborative work of students
- assessing the collaborative learning process
- assessing the collaborative learning product

Inclusions:

The fee for this course includes:

- a 3 hour workshop
- digital copies of all resources
- a work booklet and notes for each participant
- travel within a 100km radius of Sydney
- 3 hours of professional learning registered with the QTC/BOSTES for each participant
- participants are welcome to ask questions, or for feedback/advice after the course by phone/email

Professional fee: $850 plus travel at cost for distances greater than 100km from Sydney CBD

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Experience and roles:

School planning and performance advisor, High Performance Unit, State Office, NSW Dept. of Education

Professional learning and leadership Coordinator, Northern Sydney Region, NSW Dept. of Education

Technology and quality teaching consultant, Northern Sydney Region, NSW Dept. of Education

Head Teacher, relieving Deputy Principal, relieving Principal, 14 years, NSW Dept. of Education

Teacher, History, English, Geography, Society & Culture, Aboriginal Studies, 13 years, NSW Dept. of Ed.